



Lane Cove West Public School

February 25 , 2021

Fortnightly Chat

Term 1, Week 5

Externally Funded Service Providers delivering health, disability and wellbeing services to student

At the end of the Fortnightly Chat there is information for parents regarding externally funded service providers. In addition to this, please note the following points.

- The Principal has the discretion to decide if providers are allowed on school site to operate.
- Decisions are made on a case-by-case basis considering individual circumstances of the student.
- Providers do not have an automatic right of access to a school.
- The delivery of NDIS services should not interfere with the provision of education in schools. Nor should students be taken out of school to attend an NDIS funded provision.
- Any request for access to a student by an external provider funded by the NDIS (or other scheme that provides funding to individuals) must come from the student's parent or carer in writing or with the student's express consent where appropriate.
- Parents and carers should be aware that the provision of services by an external provider on school premises is at the Principal's sole discretion.

Upcoming Dates

March 1-12	Life Education Van
March 1-3	Great Aussie Bush Camp
March 18	Calmsley Hill City Farm—Years 1&2
March 26	School Photos
April 1	Last Day of Term 1

School Photos

School photographs are scheduled to be taken by Advancedlife on Friday 26 March. Envelopes have been distributed. **Please do not return these envelopes to school.** All ordering is to be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at: www.advancedlife.com.au using our school's unique 9 digit advanced order code. The code is: **R6X CX8 3A4**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed. Should you have any queries concerning school photographs or online ordering, please contact Advancedlife at www.advancedlife.com.au/contact

Drop off– Morning

- Only turn car around in the cul-de-sac
- Only drop children off between the signs marked:

***'no parking 8-9:30am–2:30-4pm
school days'***

- **DO NOT GET OUT OF CAR**

A teacher has been assigned duty to help children get out of the car

DO NOT park your car between the signs 'no parking 8-9:30am–2:30-4pm school days'

This area is a designated drop off zone and is not for parking and walking students onto school grounds.

Pick up– Afternoon

- Join the car queue in Avalon Ave
 - Only turn car around in the cul-de-sac
 - **Do not pick up any children until the teacher on duty arrives to assist**
 - Only pick children up between the signs marked:
- 'no parking 8-9:30am–2:30-4pm school days'***

- **DO NOT GET OUT OF CAR**

A teacher has been assigned duty to help children get into the car.

DO NOT park your car between the signs 'no parking 8-9:30am–2:30-4pm school days'

Skoolbag App

The Skoolbag App is our main form of daily communication. Please download the app if you haven't already done so.

See leaflet at the end of the newsletter for more details about the app.

Visitor Toilet

The bathroom for visitors to the school is located next to the school hall. The entrance is to the right of the hall main doors. The bathroom has wheelchair access.

Short term medical form

If your child requires short term medical treatment at school, please fill in the short term medical form which can be found under 'school documents' on the Skoolbag app. Medication should only ever be dropped off and picked up from the school office by an adult.

Arriving late to school

If your child is arriving at school after 9.25am, please accompany them to the office to collect a late slip which needs to be signed by an adult and given to your child's teacher. If you need to pick your child up from school early, please first get an early leaving slip from the office. We will then call the classroom and have your child sent to the office.

Medical Plans, Health Care Plans and Medication

At the commencement of every school year, we require updated medical and/or health care plans for students with asthma, allergies, anaphylaxis or any other diagnosed medical conditions. If you have not returned these plans or provided the office with medications and permission to administer medications, please do so ASAP.

Calling the school

Please use the telephone in case of emergency only. All matters such as reason for absence, change in routine etc. can be put in writing and sent to the classroom teacher. The best way to communicate with a teacher or other member of staff is via a note sent with your child or by sending an email to the school email. Your classroom teacher is the initial point of contact if you have any questions or concerns.

Keep in mind it is not always possible to get a phone message to your child's class, particularly towards the end of the day.

Make sure your child knows each morning how they are getting home and what they should do if they are feeling uncertain.

No Nuts

Please ensure that you do not send any nuts or food containing nuts to school with your child. We have children at the school who could have a potential life threatening allergic reaction. Choose alternative sandwich spreads to peanut butter and Nutella. Inform your child that these foods can trigger an anaphylactic reaction. Please also remind your child not to share food with their friends.



Band message

Emails have been sent to all students who previously indicated they wished to join band. If you haven't yet been contacted please contact band as soon as possible This year P & C will coordinate two concert bands. Band is available to students in years 3-6. Junior band is for students in their second year of learning an instrument as well as new learners. Concert band is for students in their 3rd and 4th year of playing. Joining bands entails one rehearsal each week, a private lesson with a tutor each week as well as practise at home. The band has some instruments available to hire for use in the band. Further enquiries available by contacting band@lcwps.com.au



Weekly value: Endeavour

Expectation: Be a committed learner

For information regarding the following activities, contact coordinators directly:

Helping Hands (OOSH) lanecovewest@helpinghandsnetwork.com.au

Chess chess@lcwps.com.au

Band band@lcwps.com.au

P&C president@lcwps.com.au

Uniform Shop uniforms@lcwps.com.au

ChiFUNese admin@chifunese.com

Bookclub clarehurst@gmail.com and Fiona.m.elsey@gmail.com

VIP Music www.learnmusicatschool.com.au or 02 9411 3122

Requesting an NDIS-funded therapy service for your child at a NSW public school

Information for parents and carers

This document provides information for parents and carers seeking to have NDIS-funded services delivered at school.

There are 4 key steps for parents and carers who want an NDIS-funded service delivered in school:

- 1. Ask the school in writing**
- 2. Meet with school staff to discuss details**
- 3. The principal considers your request, taking into account the needs of your child, other students and the operations of the school**
- 4. The principal lets you know whether or not the provider can deliver their services at the school.**

The principal is responsible for deciding when and how therapy services are delivered in the school. The principal will make decisions that ensure that the school is able to run to benefit all students and without disrupting learning. The principal will manage any services that come into the school in a way that supports children to continue to take part in classes and school activities.

How to request the service for your child to be provided at school

1. Firstly, make your request to the principal in writing so that there is a record of your request. The principal will consider your request.
2. Meet with the principal or the school staff they nominate. This may be during your normal planning meetings with the school about your child's learning and support.
 - a. You may want to invite the therapy provider to the meeting. Note: Schools will not meet any costs for providers to attend meetings at school.
 - b. Bring all relevant documents and information to the meeting. This may include reports from specialists or therapists, or your child's NDIS support plan.
 - c. Discuss with the school possible days and times for the service to be provided at school.
3. The principal will then need time to consider your request and let you know their decision.

NDIS-funded therapy supports and schools

Some children and young people with disability may benefit from allied health and specialist therapies. Examples include physiotherapy, speech pathology and occupational therapy. In most cases, these therapies can be delivered at home or in a therapist's office. Some therapies may be best delivered in school during school time.

The NSW Department of Education and the National Disability Insurance Agency (NDIA) recommend that therapy services funded through a child's NDIS support plan are best delivered outside of school time. This allows the school to focus on teaching your child and all other students, and ensures your child does not miss out on important learning time.

Schools work with both parents and allied health providers to meet the needs of students and support their learning and development. This may include sharing information about the student and what activities might work best to support them. In some cases, where it is suitable, this may mean working directly with the provider in the classroom.



The principal will consider a number of important matters

After your meeting with the school, the principal will consider a number of matters including:

- the school's duty of care to all students and staff
- how the service relates to your child's needs
- impacts on your child if they will need to leave the classroom to receive therapy
- arrangements to ensure that your child is adequately supervised when receiving the service
- effects on other students if the service needs to be provided in the classroom
- whether the service needs to be delivered at a particular time of the day.

The principal will let you know about their decision

If the principal agrees for the service to be provided at the school, you will need to let the provider know. This includes letting them know the agreed times and days for the service to be delivered at school.

If the principal decides that the service is not able to be delivered at the school, talk to the school about how the service delivered outside of school can support your child's learning. The school may decide to talk directly with your provider about how the provider's services can help with your child's learning goals.

Providers coming into a school need to meet legal requirements

Before starting work in a school, the service provider will be asked to show that they comply with certain legal requirements. This includes a Working with Children Check clearance for all provider staff working in the school. The school will give providers information about these requirements.

Providers will be asked to sign a written agreement with the school. This agreement sets out how they will work in the school, including the agreed times and days for the service to be delivered. The provider will need to record the details of the services that they will provide to your child in the school. You can request a copy of the agreement between the school and the

provider, including information that relates to your child.

The school has the right to stop a provider's access if:

- the provider breaches their agreement with the school
- the principal decides the service does not support your child's educational needs or goals
- the service impacts on school operations.

The principal will contact you before they take this step. If you are unhappy with this decision, you should discuss it with the principal.

Your ongoing role when a provider is working in a school

Under your child's NDIS plan, you will have a service agreement with the provider you have chosen for your child's therapy support. This means you will continue to have a role when it is agreed that the service will be delivered at school. This includes:

- Letting the therapy provider know that the school has agreed to them working with your child at school at the agreed times and any other conditions. This information will be included in the written agreement with the school.
- Telling the therapy provider as soon as possible if your child is absent from school on a day when the provider is supposed to go to the school.
- Telling the service provider if other activities at school mean that therapy cannot take place. For example, when sports carnivals, excursions, or special events or assemblies are scheduled.
- Telling the school if you stop using the service or change providers.
- Meeting or talking regularly with school staff to review your child's personalised learning and support plan, and talking about how the service is going.

Schools will not assess providers

Schools will not assess the professional skills of therapy providers or evaluate their accreditation. However, if the school has concerns about the service being delivered to your child, the school will discuss these concerns with you.

SCHOOL ZONE

Term 1, 2021

Road Safety News

Welcome to the first School Zone Newsletter for 2021. Our goal this year is to see **safer, kinder, more active** school zones. To help with this, we will include simple Active Travel ideas for you to try, traffic and parking rule reminders and messages from member of our school communities.



Park & Walk

Walking to school with your child has obvious health benefits for you both and is also a wonderful opportunity to connect. Talk Road Safety with your child along the way. Empower them to ultimately make safe decisions independently around traffic.

- Identify a quiet location where you can park your car and walk to school.
- Think about winding your way through a local park, or past an interesting community feature.
- Grab a coffee and have a chat.

Encourage friends to join you or chat with your school P&C to see if there is community interest in broadening Active Travel ideas.

"Catching the bus home with all my friends is a really cool way to finish the day. I'm just about to start high school and will be catching the bus to the next suburb but I feel ready because I've been catching the bus since Year 4".

Grace, 12

Station

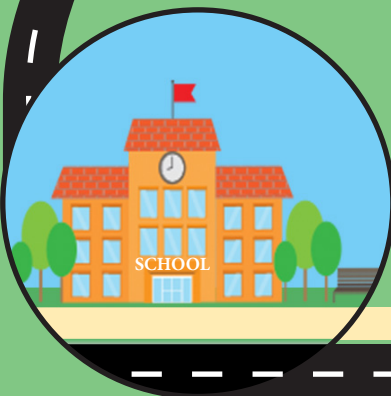
"Walking to the train station in the morning gives me time to think about the day ahead. I like zoning out on the train, listening to music, but we are not allowed to wear headphones on the walk from the station to school".

Jake, 15



"I love it when Mum picks me up after school and we walk home past the ice-cream shop".

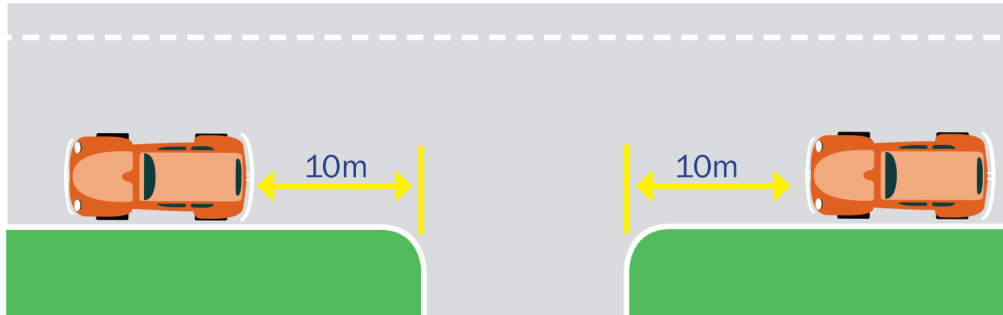
Maya, 8



Parking Rules

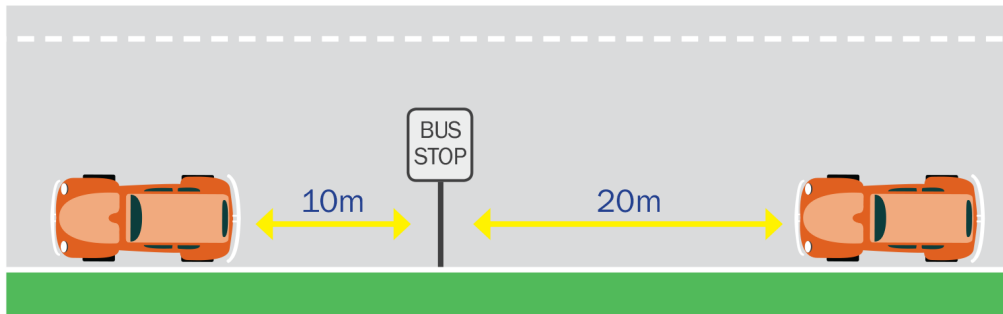
Please park safely and legally on the streets around your school. Park legally so you do not incur parking fines and demerit points. Council's Traffic Compliance Officers enforce parking around schools. If you park contrary to the road rules you will be fined!

You cannot stop or park your vehicle:



Within 10m of an intersecting road at an intersection without traffic lights (20m with traffic lights), unless a sign states you can park there (see image at left).

PENALTIES FROM: \$344
Demerit Points apply

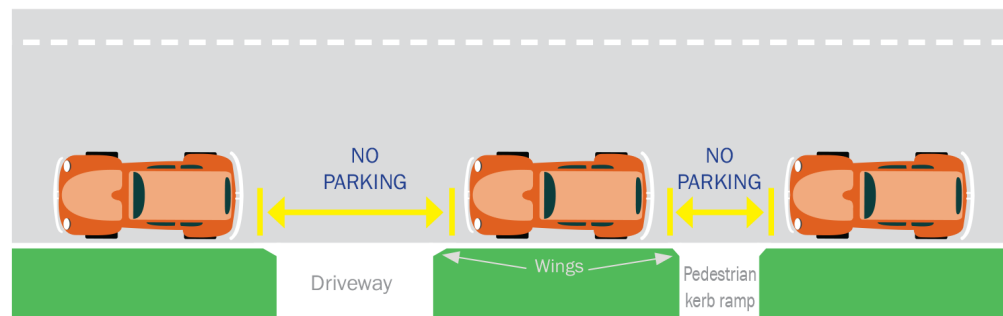


Within 20m before and 10m after a bus stop (see image)

PENALTIES FROM: \$268
Demerit Points apply in School Zone

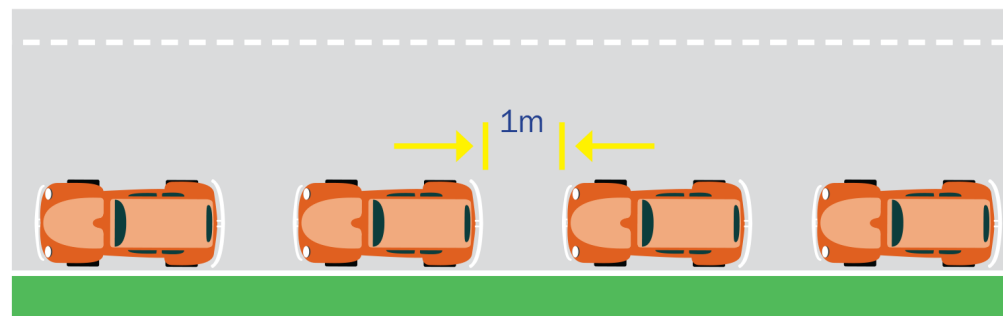
Parallel parking

This is the usual way to park unless signs tell you otherwise. You must park in the same direction as the adjacent traffic and parallel and as close as possible to the kerb.



You can NOT park across driveways or pedestrian kerb ramps. A vehicle can be parked up to the wings on the driveways or ramp (see image)

PENALTIES FROM: \$268
Demerit Points apply in School Zone



You should park at least one metre from any other parked vehicle and entirely within any marked parking lines where provided (see image)

PENALTIES FROM: \$114



DOUBLE PARKING

Do not double park at any time. Double parking is illegal and dangerous especially around schools. It reduces visibility and blocks the road for other motorists.



U TURNS

- Performing U turns or 3 point turns in school zones is extremely dangerous.
- Performing U turns across unbroken centre lines is illegal and is particularly dangerous around schools.



PARKING / STOPPING NEAR INTERSECTIONS

It is illegal to park or stop less than 10 metres from an intersection with no traffic lights as this blocks visibility for turning drivers and creates a hazard for all motorists.



PEDESTRIAN CROSSINGS AND CHILDREN'S CROSSINGS

- Slow down as you approach pedestrian crossings and children's crossings.
- Do not proceed if the road beyond the crossing is blocked.
- Do not stop or park in the No Stopping zones on either side of the crossing as this blocks visibility.
- At a children's crossing you must stop at or before the stop line if there is a pedestrian about to cross or already on the crossing.
- Do not proceed through a children's crossing until all pedestrians have completely cleared the crossing.



HOLDING HANDS IN TRAFFIC

- Children need assistance in the traffic environment until at least the age of 10. They are not equipped physically or developmentally to make the crucial decisions to keep themselves safe.
- All children need to be actively supervised in and around moving vehicles, footpaths, shared paths, driveways, car parks, at traffic lights, pedestrian crossings, on quiet streets and busy roads.
- Make sure you always set a good example around traffic and talk to your children about why you are stopping at the kerb and what you are watching and listening for. Explain where and when it is safe to cross and why.
- Hold hands with your children around traffic. If your hands are full, make sure your child holds onto your bag, pram or even your arm or sleeve.



CONTACT DETAILS

A Road Safety initiative of Lane Cove Council 9911 3555



These fines and demerit points apply in school zones and are current at time of printing August 2020. Different penalties apply in other locations.

PARKING SAFELY IN SCHOOL ZONES

Road Rule Reminders



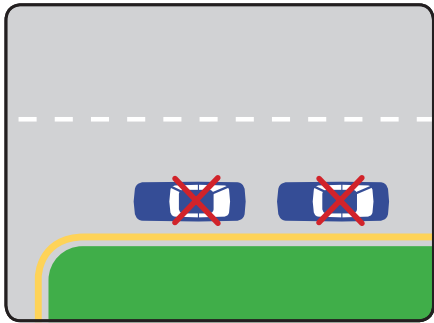
The fines and demerit points in this brochure apply in school zones.

NO STOPPING ZONES

No Stopping signs mean you must not stop here at any time. If times of operation are shown on the sign, the restriction applies only at those times.

An unbroken yellow kerb line is a no stopping line. You must not stop for any reason.

FINE EXCEEDS \$349
+ 2 DEMERIT POINTS



BUS ZONE SIGNS

A Bus Zone is a No Stopping zone for vehicles other than buses. If times of operation are shown on the sign, the restriction applies only at those times.

You must not park your vehicle less than 20 metres before or 10 metres after a bus stop.

FINE EXCEEDS \$349
+ 2 DEMERIT POINTS



NO PARKING SIGNS

You can only stop in a No Parking zone while picking up or setting down passengers or goods. You have a **maximum of 2 minutes** from the time you stop and must **stay within 3 metres** of your vehicle at all times.

If times of operation are shown on the sign, the restriction applies only at those times. This is not a waiting zone.

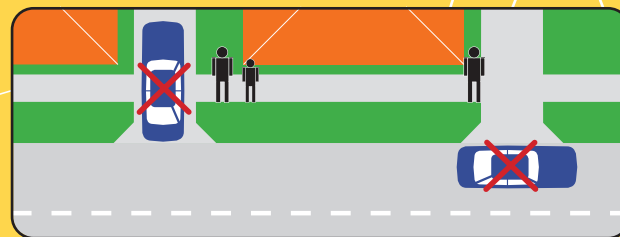
FINE EXCEEDS \$194
+ 2 DEMERIT POINTS



DRIVEWAYS AND FOOTPATHS

- When exiting or entering a driveway a vehicle must give way to pedestrians on the footpath.
- Driveways are not playgrounds. Be aware that children can go unnoticed in front and behind your vehicle. Do not solely rely on reverse sensors or cameras in your vehicle.
- Always supervise and hold a child's hand near/crossing driveways.
- It is illegal to park in or across any driveway or to block a footpath at any time.

FINE EXCEEDS \$349
+ 2 DEMERIT POINTS

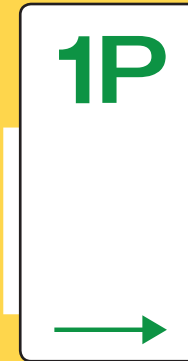


TIME RESTRICTED PARKING

Parking signs with specified time limits allow drivers to park their vehicle for a maximum period of time, e.g. 5 minutes, 1 hour etc.

If times of operation are shown on the sign, the restriction applies only at those times.

FINE EXCEEDS \$116



USING MOBILE PHONES

- It is illegal to make or receive a call on your mobile phone while you are driving unless your phone is secured in a fixed mounting or does not require you to touch or manipulate the phone in any way.
- It is illegal to use the other features of a mobile phone such as texting, emailing etc unless your car is legally parked and the ignition is switched off.
- Using mobile phones is a major distraction for drivers and incurs higher fines and demerit points in school zones.

FINE EXCEEDS \$464
+ 5 DEMERIT POINTS

